**Absolute Monarchs**

**Enduring Understanding:** Differing views of political and economic theory can result in conflict and change**.**

**Essential Question:** Why did Louis XIV’s absolute monarchy become a model for Peter the Great and Tokugawa Ieyasu? (SS WH 14a)

**Textbook**: Chapter 21.1 (p 594)

**An absolute monarch means a \_\_\_\_\_\_\_\_or \_\_\_\_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_\_\_\_ power. Most monarchs in Europe and Asia up until the 17th or 18th century were absolute monarchs.**

**Absolute Monarchs:**

1. [Philip II of Spain](http://ic.galegroup.com/ic/bic1/searchResults/actionWin?failOverType=&resetBreadCrumb=&query=ACID%2013798945%20OR%2013704357&prodId=BIC1&windowstate=normal&contentModules=&display-query=ACID%20%22Philip%20II%2C%20King%20of%20Spain%22&mode=view&limiter=AC%20y&totalSearchResultCount=17&displayGroups=&p=BIC1&action=e&catId=&activityType=PersonSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=20665e04d84ba4ca8561d1dbba6a5e4c)
2. [Tokagawa Ieyasu of Japan](http://ic.galegroup.com/ic/bic1/searchResults/actionWin?failOverType=&resetBreadCrumb=&query=ACID%2013698126%20OR%2014983493&prodId=BIC1&windowstate=normal&contentModules=&display-query=ACID%20%22Tokugawa%20Ieyasu%22&mode=view&limiter=AC%20y&totalSearchResultCount=10&displayGroups=&p=BIC1&action=e&catId=&activityType=PersonSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=1071e270832614e67c38cbc6544e18ee)
3. [Louis XIV of France](http://ic.galegroup.com/ic/bic1/person/actionWin?resetBreadCrumb=&query=&prodId=BIC1&windowstate=normal&contentModules=&display-query=&mode=view&limiter=AC%20y&showDisambiguation=true&displayGroups=&p=BIC1&action=e&catId=GALE%7CAAA000041247&scanId=&source=Bookmark&u=rosw82806&jsid=9edab4a250c74b1796bd441585f4a62e)
4. [Peter the Great of Russia](http://ic.galegroup.com/ic/bic1/person/actionWin?resetBreadCrumb=&query=&prodId=BIC1&windowstate=normal&contentModules=&display-query=&mode=view&limiter=AC%20y&showDisambiguation=false&displayGroups=&p=BIC1&action=e&catId=GALE%7C00000000MSQB&scanId=&source=Bookmark&u=rosw82806&jsid=2be6c3821d2e75dc8756f5f01842b443)

**Assignment:**

With a partner, you will create a poster, powerpoint, prezi or Glogster describing one the Absolute Monarchs below. You need to address each of the following in your work:

1. **Name, Country and Time Period**
2. **Information about your absolute monarch and his reign [rule]**: You must include:
	1. Background: birthday, parents, death, married, children
	2. Goals: What were the goals of the monarch? What were they trying to do for their country?
	3. Foreign Affairs: With what nations did they ally? With what nations did they fight?
	4. Absolute Power: How did this monarch take (or extend) complete power in their country/nation?
	5. Opinion: In your opinion, is this person an absolute monarch? Why or why not?
3. **Actions**: At least two actions (things they did, wars they started, laws or reforms they passed) taken by this monarch that symbolize or represent an “absolute monarch.”
4. **Primary Source**: A quote from this absolute monarch or from a primary source about him. The primary source needs to represent absolute monarchy.
5. **Pictures**: At least four pictures, including:
6. One picture of the monarch
7. One map of their lands/country
8. TWO Representations of their absolute monarchy (Be ready to explain verbally why the pictures represent absolute monarchy!)

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With a partner, you will create a poster, powerpoint, prezi or Glogster describing one the Absolute Monarchs below. (If you have an alternative idea, please let us know!) A rubric is on the back of this page.

My partner/group members\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Our absolute monarch\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Due Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Absolute Monarchs***

**Enduring Understanding:** Differing views of political and economic theory can result in conflict and change**.**

**Essential Question:** Why did Louis XIV’s absolute monarchy become a model for Peter the Great and Tokugawa Ieyasu? (SS WH 14a)

**Textbook**: Chapter 21.1 (p 594)

|  |  |  |
| --- | --- | --- |
| **Monarch,****Country & Time Period** | **Information** | **Actions** |
|  | *Goals**Foreign Affairs**Absolute Power**Opinion: Given the above, explain why this absolute monarch was an absolute monarch.*  |  |
|  | *Goals**Foreign Affairs**Absolute Power**Opinion: Given the above, explain why this absolute monarch was an absolute monarch.*  |  |
| **Monarch,****Country & Time Period** | **Information** | **Actions** |
|  | *Goals**Foreign Affairs**Absolute Power**Opinion: Given the above, explain why this absolute monarch was an absolute monarch.*  |  |
|  | *Background* *Goals**Foreign Affairs**Absolute Power**Opinion: Given the above, explain why this absolute monarch was an absolute monarch.*  |  |

1. What similarities are there between the four absolute monarchs above?
2. What differences are there between the four absolute monarchs above?
3. Of the four absolute monarchs you studied, which do you think was the most interesting? Why?

Names \_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Absolute Monarchs**

|  |  |  |
| --- | --- | --- |
|  | **Required Information**  | **Grade** |
| **Name**, **Country****and Time Period** |  | **\_\_\_\_\_/ 10** |
| **Information about your absolute monarch and his reign [rule]** | \_\_\_\_\_/ 5 Background: birthday, parents, death, married, children  \_\_\_\_\_/ 5 Goals: What were the goals of the monarch? What were they trying to do for their country?\_\_\_\_\_/ 5 Foreign Affairs: With what nations did they ally? With what nations did they fight? \_\_\_\_\_/ 5 Absolute Power: How did this monarch take (or extend) complete power in their country or nation?\_\_\_\_\_/ 5Opinion: In your opinion, is this person an absolute monarch? Why or why not? | **\_\_\_\_\_/ 25** |
| **Actions** | At least two actions taken by this monarch that symbolize or represent an “absolute monarch.” (things they did, wars they started, laws or reforms they passed)Each action is worth five points.  | **\_\_\_\_\_/ 10** |
| **Primary Source** | A quote from this absolute monarch or from a primary source abouthim. The primary source needs to represent absolute monarchy. Students must be able to explain why they chose this quotation and how it represents absolute monarchy. | **\_\_\_\_\_/ 10** |
| **Pictures** | \_\_\_\_\_/ 5 One picture of the monarch\_\_\_\_\_/ 5 One map of their lands/country\_\_\_\_\_/ 10TWO pictures of things that represent the absolute monarchy (Each picture is worth five points. Be ready to explain verbally why the pictures represent absolute monarchy!) | **\_\_\_\_\_/ 20** |
| **Effort** | Student had a good work ethic during class time. | **\_\_\_\_\_/ 5** |
| **Presentation** | Student show evidence of knowledge during their presentation. | **\_\_\_\_\_/ 20** |

***TOTAL GRADE: \_\_\_\_\_\_\_\_\_\_***

1. **\_\_\_\_\_/ 10 Name**, **Country and Time Period**
2. **\_\_\_\_\_/ 25 Information about your absolute monarch and his reign [rule]**:
	1. \_\_\_\_\_/ 5 Background: birthday, parents, death, married, children
	2. \_\_\_\_\_/ 5 Goals: What were the goals of the monarch? What were they trying to do for

 their country?

* 1. \_\_\_\_\_/ 5 Foreign Affairs: With what nations did they ally? With what nations did they

 fight?

* 1. \_\_\_\_\_/ 5 Absolute Power: How did this monarch take (or extend) complete power in their

 country/nation?

* 1. \_\_\_\_\_/ 5Opinion: In your opinion, is this person an absolute monarch? Why or why not?
1. **\_\_\_\_\_/10 Actions**: At least two actions taken by this monarch that symbolize or represent an

“absolute monarch.” Each action is worth five points. (things they did, wars

 they started, laws or reforms they passed)

1. **\_\_\_\_\_/ 10 Primary Source**: A quote from this absolute monarch or from a primary source about

him. The primary source needs to represent absolute monarchy.

 Students must be able to explain why they chose this quotation and

 how it represents absolute monarchy.

1. **\_\_\_\_\_/ 20 Pictures**: At least three pictures, including:
	1. \_\_\_\_\_/ 5 One picture of the monarch
	2. \_\_\_\_\_/ 5 One map of their lands/country
	3. \_\_\_\_\_/ 10TWO pictures of things that represent the absolute monarchy (Each picture is worth

five points. Be ready to explain verbally why the pictures represent absolute

 monarchy!)

1. **\_\_\_\_\_/ 5 Effort**: Student had a good work ethic during class time.
2. **\_\_\_\_\_/ 20 Presentation:** Student show evidence of knowledge during their presentation.