Potential Topics:

1. [**Inventions**](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&query=KE%20inventions&prodId=UHIC&windowstate=normal&display-query=KE%20inventions&mode=view&action=e&activityType=BasicSearch&scanId=CSH&userGroupName=rosw82806&source=Bookmark&u=rosw82806&jsid=40b307135ea352696e7feea21805412c)**:** Describe the inventions of [Thomas Edison](http://ic.galegroup.com/ic/uhic/ReferenceDetailsPage/ReferenceDetailsWindow?failOverType=&query=&prodId=UHIC&windowstate=normal&contentModules=&display-query=&mode=view&displayGroupName=Reference&limiter=&currPage=&disableHighlighting=false&displayGroups=&sortBy=&search_within_results=&p=UHIC%3AWHIC&action=e&catId=&activityType=&scanId=&documentId=GALE%7CCX3434900222&source=Bookmark&u=rosw82806&jsid=63d53d110149cb24c738095c8a651a6a); include the electric light bulb, motion pictures, and the phonograph, and their impact on American life. Find 2 other inventions on your own.
 **Include:** When each was invented, the Impact of Inventions (2 sentences), and give modern day examples of each.

2. [**Monopolies**](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20monopolies&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20monopolies&mode=view&limiter=AC%20y&totalSearchResultCount=5933&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=c3eefefe9480ec87029480508604b525)**:** [John D. Rockefeller](http://ic.galegroup.com/ic/uhic/person/actionWin?resetBreadCrumb=&query=&prodId=UHIC&windowstate=normal&contentModules=&display-query=&mode=view&limiter=AC%20y&showDisambiguation=&displayGroups=&p=UHIC%3AWHIC&action=e&catId=GALE%7CAAA000036159&scanId=&source=Bookmark&u=rosw82806&jsid=74de9d14b69344772f2355ab6ab0e808), [Andrew Carnegie](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20Andrew%20Carnegie&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20Andrew%20Carnegie&mode=view&limiter=AC%20y&totalSearchResultCount=568&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=9e48681e37c9b4c299bb8967400cbbd5), [Cornelius Vanderbilt](http://ic.galegroup.com/ic/uhic/person/actionWin?resetBreadCrumb=&query=&prodId=UHIC&windowstate=normal&contentModules=&display-query=&mode=view&limiter=AC%20y&showDisambiguation=&displayGroups=&p=UHIC%3AWHIC&action=e&catId=GALE%7CAAA000070992&scanId=&source=Bookmark&u=rosw82806&jsid=cb4bb097ed8a4656478fba244c1db3e7), and [James Buchannan Duke](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20Duke%2C%20James%20Buchanan&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20Duke%2C%20James%20Buchanan&mode=view&limiter=AC%20y&totalSearchResultCount=34&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=62bf0aa8c36c95d8d0a8057d414cbbd4)
 **Include:** What monopoly is each leader associated with? Give background on their businesses (2 sentences)
 Definition of monopoly (in terms of businesses). How did each business end?

3. **Strikes:** [Great Southwest Railroad Strike of 1886](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20%22railroad%20strike%22&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20%22railroad%20strike%22&mode=view&limiter=AC%20y&totalSearchResultCount=77&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=53fb78808953df5210cf3e85d74e4937), [Haymarket Riot](http://ic.galegroup.com/ic/uhic/ReferenceDetailsPage/ReferenceDetailsWindow?failOverType=&query=&prodId=UHIC&windowstate=normal&contentModules=&display-query=&mode=view&displayGroupName=Reference&limiter=&currPage=&disableHighlighting=false&displayGroups=&sortBy=&search_within_results=&p=UHIC%3AWHIC&action=e&catId=&activityType=&scanId=&documentId=GALE%7CEJ1667500293&source=Bookmark&u=rosw82806&jsid=53b8336c9daf0c22c3cc84954e14249f), [Pullman Strike of 1894](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20%22Pullman%20Strike%2C%201894%22&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20%22Pullman%20Strike%2C%201894%22&mode=view&limiter=AC%20y&totalSearchResultCount=71&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=d3f792f22cae13237fdfc1e368c627be), and the [Homestead Strike](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20%22Homestead%20Strike%2C%201892%22&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20%22Homestead%20Strike%2C%201892%22&mode=view&limiter=AC%20y&totalSearchResultCount=31&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=20e15292559eaf460ff5cf0c60b688e2).
 **Include:** What is a strike? Why did were these workers striking? What is the location and significance of each of the strikes?

4. **Civil Rights?:** [Rise of Jim Crow Laws](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20%22Jim%20Crow%20laws%22&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20%22Jim%20Crow%20laws%22&mode=view&limiter=AC%20y&totalSearchResultCount=302&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=64c4b72512206089a58574c8caff7b66), [Plessy v. Ferguson](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20%22plessy%20v%20ferguson%201896%22&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20%22plessy%20v%20ferguson%201896%22&mode=view&limiter=AC%20y&totalSearchResultCount=92&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=f93ea53c48297c55d08a00c7ea2a9773), [emergence of the NAACP](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20%22NAACP%22&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20%22NAACP%22&mode=view&limiter=AC%20y&totalSearchResultCount=3773&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=4619dcfdfad1eb743ed095e26a6f9f8b)
 **Include:** What are Jim Crow Laws? What is the background of the Plessy case? Include the decision. What is the
 NAACP and why was it established?

5. [**Progressive Reforms**](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20Progressive%20Reforms&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20Progressive%20Reforms&mode=view&limiter=AC%20y&totalSearchResultCount=259&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=90d336e2fa9d2be3f564df4903e7601b)**:** initiative, recall, and referendum; direct election of senators; reform of labor laws; the Settlement House Movement.
 **Include:** Provide the ***political*** definition for the first three. Include influential figures and goals for the last two. Define the impact for all.

6. [**Railroads**](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20%22Railroads%22&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20%22Railroads%22&mode=view&limiter=AC%20y&totalSearchResultCount=6553&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=e85e06ce7d390071fd1e7a30ed2e1fcf)**:** Impact of railroads in the development of the West; include the [transcontinental railroad](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20transcontinental%20railroad&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20transcontinental%20railroad&mode=view&limiter=AC%20y&totalSearchResultCount=295&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=f9261703ca227d0d767b1bfaaf8ad1e0) and the use of Chinese Labor. Explain the [Chinese exclusion Act of 1882](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20%22chinese%20exclusion%20act%20of%201882%22&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20%22chinese%20exclusion%20act%20of%201882%22&mode=view&limiter=AC%20y&totalSearchResultCount=83&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=ef5136df5c78c37311c85583758f409e) and anti-Asian immigration.
 **Include:** What is the transcontinental rail road? Where did the transcontinental railroad start and end. Overall impact of railroads in the United States? Significance of the Chinese exclusion Act? Impact of immigrants on the railroad?

7. **Regulations:** Explain [Upton Sinclair’s *The Jungle*](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20Upton%20Sinclair%E2%80%99s%20Jungle&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20Upton%20Sinclair%E2%80%99s%20The%20Jungle&mode=view&limiter=AC%20y&totalSearchResultCount=28&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=d2ff5d554d9713276f43425773f8f1fc) and federal oversight of the meatpacking industry. Also include [Ida Tarbell’s](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20%22Tarbell%2C%20Ida%20M.%22&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20%22Tarbell%2C%20Ida%20M.%22&mode=view&limiter=AC%20y&totalSearchResultCount=36&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=109704d4c9936b6a856958e12f85d498) role as a muckraker. Define the term [muckraker](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20%22muckraker%22&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20%22muckraker%22&mode=view&limiter=AC%20y&totalSearchResultCount=87&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=8ffb60e52c2e187058fe54cfd3712430).
 **Include:** Include a short biography of Sinclair and Tarbell. Explain what *The Jungle* was about and the impact it had.

8. **Conservation in the late 19th Century:** Describe the [conservation movement](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20conservation%20movement&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20conservation%20movement&mode=view&limiter=AC%20y&totalSearchResultCount=93&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=4579fb087f904fd47e65c5079ed8e464) and the development of national parks and forests; include the role of [Theodore Roosevelt](http://ic.galegroup.com/ic/uhic/person/actionWin?resetBreadCrumb=&query=&prodId=UHIC&windowstate=normal&contentModules=&display-query=&mode=view&limiter=AC%20y&showDisambiguation=&displayGroups=&p=UHIC%3AWHIC&action=e&catId=GALE%7C00000000MXL4&scanId=&source=Bookmark&u=rosw82806&jsid=e386701563182a15b718fafcf3b4414e).
 **Include:** What is the conservation movement? What is the first national park? How did Teddy Roosevelt impact
 the conservation movement?

9. **Labor Reforms:** [National Labor Union](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20National%20Labor%20Union&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20National%20Labor%20Union&mode=view&limiter=AC%20y&totalSearchResultCount=21194&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=5e6dcd0d01e81d1c4904865dd188e5b1) , [Knights of Labor](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20%22Knights%20of%20Labor%22&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20%22Knights%20of%20Labor%22&mode=view&limiter=AC%20y&totalSearchResultCount=145&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=87f3abd49a9081ee90d59b1fd2a49282), and [American Federation of Labor](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20%22american%20federation%20of%20labor%20afl%22&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20%22american%20federation%20of%20labor%20afl%22&mode=view&limiter=AC%20y&totalSearchResultCount=227&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=5ebc8685c3e8f8221a36256b8ed151ca)
 **Include:** A biography of all three—when each was established, who were major leaders, what is the overall impact
 of each (2-3 sentences each).

Now that you have been assigned one of these topics, you and your group will spend two to three days researching and developing a presentation. You must use at least ***5 sources****.* One can be your U.S. History textbook, but the rest must come from online sources—use MLA format and include it as the last slide on your presentation. The presentation must last a minimum of 6-7 minutes and no more than 10 minutes. You must include a minimum of 1*0* pictures (no you do not need to cite these). The presentations must be organized (meaning things go in order of time), interesting, and visually appealing. **You will be graded on the effort you and your group put in—if you are off task, I will note it and it will affect your overall grade. Every member of the group may not receive the same grade.** Be sure to look over the rubric to see exactly what I am looking for.

**\*If you do not want to do a power point, please let me know and we can work something out\***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Excels** | **Meets Minimum** | **Needs improvement** | **Lacking** |
| **Content** (25 points) | Content is accurateand goes above andbeyond the requiredlevel of depth**21-25 points** | Content is accurate, butonly meets theminimum required level of depth**17-20 points** | Content is missing keyfeatures and does notmeet the required levelof depth**10-16 points** | Content is missingmany key features.Lacking depth significantly.**0-9 points** |
| **Presentation** (15 points) | Presentation is freeof errors. It is clearthe information isknown by thepresenter**13-15 points** | Presentation has a fewerrors. Most info is known by thepresenter.**8-12 Points** | Presentation has severalerrors. Info is not knownor presenter is illprepared.**4-7 points** | Presenter is notactive or readsdirectly off the slidesfor the entirety.**0-4 points** |
| **Group Work/Individualevaluation** (15 points) | Individual works hardfor the entirety ofthe project.**13-15 points** | Individual worksdiligently for most ofthe project.**8-12 points** | Individual does not workfor a majority of the project.**4-7 points** | Individual does notwork for the entireproject.**0-4 points** |
| **Sources** (5 points) | More than 10sources**5 points** | 10 source minimum**4 points** | 5-9 sources**3 points** | 0-5 sources**0-2 points** |

Total Points: \_\_\_\_\_\_\_\_\_\_/60

Overall Grade: \_\_\_\_\_\_\_\_/100

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period: \_\_\_\_\_\_\_\_

Comments:

* If you have questions on this grade you can meet with me in the morning before school or after school by appointment.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_

As your fellow students present their topic, please take notes on the subject. I have provided so key features for you.

|  |  |
| --- | --- |
| **Inventions**Make sure to get the yearof each and how that hasimpacted the US | **Thomas Edison:****Light Bulb ( ):****Phonograph( ):****Motion Picture ( ):****Others:** |
| **Monopolies**Make sure to get what industry each man was in.Also provide backgroundfor how they made it andhow they fell. | **Monopoly:****John D. Rockefeller: Business: Background:****Andrew Carnegie: Business: Background:****Cornelius Vanderbilt Business: Background:****James Duke: Business:** **Background:** |
| **Strikes**Make sure to get locationsand background info that describes what happened.(continued on back)**Strikes continued** | **Great Southwest Railroad Strike of 1886:****Haymarket Riot:****Pullman Strike of 1894****Homestead Strike:** |
| **Civil Rights?**Be sure to get what JimCrow Laws and what thatmeant for AfricanAmericans. Get thebackground and decisionof Plessy v. Ferguson. Lastly, why was the NAACPestablished and what didit do? | **Jim Crow Laws:****Plessy v. Ferguson:****NAACP:** |
| **Progressive Reforms:**Be sure to get thedefinition of each term andthe impact of each. Makesure to get some of the new labor laws and efforts to improve the conditions for the poor. | **Initiative:****Recall:****Referendum:****Direct Election of Senators:****Reform of Labor Laws:****Settlement House Movement:** |
| **Railroads:**Be sure to get what the Exclusion act isand the overall impact.**Regulations:**Be sure to get an overviewof both individuals andtheir contribution towardsregulation change. Explainwhat *The Jungle* is and whyit was written. Definemuckraker  | **Transcontinental Railroad: Which group of immigrants completed this?****What is it:****Significance: Chinese Exclusion Act:****Upton Sinclair:****Ida Tarbell:*****The Jungle:*****Muckrakers:** |
| **Conservation:**Be sure to get the overallgoal of the Conservationmovement and how Theodore Rooseveltplayed a pivotal role insuccess of movements | **Conservation Movement:****First National Park:****Theodore Roosevelt:** |
| **Labor Reforms:**Be sure to get when eachwas established, who themajor leaders were, andoverall impact of each. | **National Labor Union:****Knights of Labor:****American Federation of Labor:** |