Potential Topics:

1. [**Inventions**](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&query=KE%20inventions&prodId=UHIC&windowstate=normal&display-query=KE%20inventions&mode=view&action=e&activityType=BasicSearch&scanId=CSH&userGroupName=rosw82806&source=Bookmark&u=rosw82806&jsid=40b307135ea352696e7feea21805412c)**:** Describe the inventions of [Thomas Edison](http://ic.galegroup.com/ic/uhic/ReferenceDetailsPage/ReferenceDetailsWindow?failOverType=&query=&prodId=UHIC&windowstate=normal&contentModules=&display-query=&mode=view&displayGroupName=Reference&limiter=&currPage=&disableHighlighting=false&displayGroups=&sortBy=&search_within_results=&p=UHIC%3AWHIC&action=e&catId=&activityType=&scanId=&documentId=GALE%7CCX3434900222&source=Bookmark&u=rosw82806&jsid=63d53d110149cb24c738095c8a651a6a); include the electric light bulb, motion pictures, and the phonograph, and their impact on American life. Find 2 other inventions on your own.  
 **Include:** When each was invented, the Impact of Inventions (2 sentences), and give modern day examples of each.

2. [**Monopolies**](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20monopolies&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20monopolies&mode=view&limiter=AC%20y&totalSearchResultCount=5933&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=c3eefefe9480ec87029480508604b525)**:** [John D. Rockefeller](http://ic.galegroup.com/ic/uhic/person/actionWin?resetBreadCrumb=&query=&prodId=UHIC&windowstate=normal&contentModules=&display-query=&mode=view&limiter=AC%20y&showDisambiguation=&displayGroups=&p=UHIC%3AWHIC&action=e&catId=GALE%7CAAA000036159&scanId=&source=Bookmark&u=rosw82806&jsid=74de9d14b69344772f2355ab6ab0e808), [Andrew Carnegie](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20Andrew%20Carnegie&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20Andrew%20Carnegie&mode=view&limiter=AC%20y&totalSearchResultCount=568&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=9e48681e37c9b4c299bb8967400cbbd5), [Cornelius Vanderbilt](http://ic.galegroup.com/ic/uhic/person/actionWin?resetBreadCrumb=&query=&prodId=UHIC&windowstate=normal&contentModules=&display-query=&mode=view&limiter=AC%20y&showDisambiguation=&displayGroups=&p=UHIC%3AWHIC&action=e&catId=GALE%7CAAA000070992&scanId=&source=Bookmark&u=rosw82806&jsid=cb4bb097ed8a4656478fba244c1db3e7), and [James Buchannan Duke](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20Duke%2C%20James%20Buchanan&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20Duke%2C%20James%20Buchanan&mode=view&limiter=AC%20y&totalSearchResultCount=34&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=62bf0aa8c36c95d8d0a8057d414cbbd4)  
 **Include:** What monopoly is each leader associated with? Give background on their businesses (2 sentences)  
 Definition of monopoly (in terms of businesses). How did each business end?

3. **Strikes:** [Great Southwest Railroad Strike of 1886](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20%22railroad%20strike%22&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20%22railroad%20strike%22&mode=view&limiter=AC%20y&totalSearchResultCount=77&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=53fb78808953df5210cf3e85d74e4937), [Haymarket Riot](http://ic.galegroup.com/ic/uhic/ReferenceDetailsPage/ReferenceDetailsWindow?failOverType=&query=&prodId=UHIC&windowstate=normal&contentModules=&display-query=&mode=view&displayGroupName=Reference&limiter=&currPage=&disableHighlighting=false&displayGroups=&sortBy=&search_within_results=&p=UHIC%3AWHIC&action=e&catId=&activityType=&scanId=&documentId=GALE%7CEJ1667500293&source=Bookmark&u=rosw82806&jsid=53b8336c9daf0c22c3cc84954e14249f), [Pullman Strike of 1894](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20%22Pullman%20Strike%2C%201894%22&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20%22Pullman%20Strike%2C%201894%22&mode=view&limiter=AC%20y&totalSearchResultCount=71&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=d3f792f22cae13237fdfc1e368c627be), and the [Homestead Strike](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20%22Homestead%20Strike%2C%201892%22&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20%22Homestead%20Strike%2C%201892%22&mode=view&limiter=AC%20y&totalSearchResultCount=31&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=20e15292559eaf460ff5cf0c60b688e2).  
 **Include:** What is a strike? Why did were these workers striking? What is the location and significance of each of the strikes?

4. **Civil Rights?:** [Rise of Jim Crow Laws](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20%22Jim%20Crow%20laws%22&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20%22Jim%20Crow%20laws%22&mode=view&limiter=AC%20y&totalSearchResultCount=302&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=64c4b72512206089a58574c8caff7b66), [Plessy v. Ferguson](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20%22plessy%20v%20ferguson%201896%22&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20%22plessy%20v%20ferguson%201896%22&mode=view&limiter=AC%20y&totalSearchResultCount=92&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=f93ea53c48297c55d08a00c7ea2a9773), [emergence of the NAACP](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20%22NAACP%22&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20%22NAACP%22&mode=view&limiter=AC%20y&totalSearchResultCount=3773&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=4619dcfdfad1eb743ed095e26a6f9f8b)  
 **Include:** What are Jim Crow Laws? What is the background of the Plessy case? Include the decision. What is the   
 NAACP and why was it established?

5. [**Progressive Reforms**](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20Progressive%20Reforms&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20Progressive%20Reforms&mode=view&limiter=AC%20y&totalSearchResultCount=259&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=90d336e2fa9d2be3f564df4903e7601b)**:** initiative, recall, and referendum; direct election of senators; reform of labor laws; the Settlement House Movement.  
 **Include:** Provide the ***political*** definition for the first three. Include influential figures and goals for the last two. Define the impact for all.

6. [**Railroads**](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20%22Railroads%22&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20%22Railroads%22&mode=view&limiter=AC%20y&totalSearchResultCount=6553&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=e85e06ce7d390071fd1e7a30ed2e1fcf)**:** Impact of railroads in the development of the West; include the [transcontinental railroad](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20transcontinental%20railroad&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20transcontinental%20railroad&mode=view&limiter=AC%20y&totalSearchResultCount=295&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=f9261703ca227d0d767b1bfaaf8ad1e0) and the use of Chinese Labor. Explain the [Chinese exclusion Act of 1882](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20%22chinese%20exclusion%20act%20of%201882%22&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20%22chinese%20exclusion%20act%20of%201882%22&mode=view&limiter=AC%20y&totalSearchResultCount=83&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=ef5136df5c78c37311c85583758f409e) and anti-Asian immigration.  
 **Include:** What is the transcontinental rail road? Where did the transcontinental railroad start and end. Overall impact of railroads in the United States? Significance of the Chinese exclusion Act? Impact of immigrants on the railroad?

7. **Regulations:** Explain [Upton Sinclair’s *The Jungle*](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20Upton%20Sinclair%E2%80%99s%20Jungle&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20Upton%20Sinclair%E2%80%99s%20The%20Jungle&mode=view&limiter=AC%20y&totalSearchResultCount=28&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=d2ff5d554d9713276f43425773f8f1fc) and federal oversight of the meatpacking industry. Also include [Ida Tarbell’s](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20%22Tarbell%2C%20Ida%20M.%22&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20%22Tarbell%2C%20Ida%20M.%22&mode=view&limiter=AC%20y&totalSearchResultCount=36&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=109704d4c9936b6a856958e12f85d498) role as a muckraker. Define the term [muckraker](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20%22muckraker%22&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20%22muckraker%22&mode=view&limiter=AC%20y&totalSearchResultCount=87&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=8ffb60e52c2e187058fe54cfd3712430).  
 **Include:** Include a short biography of Sinclair and Tarbell. Explain what *The Jungle* was about and the impact it had.

8. **Conservation in the late 19th Century:** Describe the [conservation movement](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20conservation%20movement&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20conservation%20movement&mode=view&limiter=AC%20y&totalSearchResultCount=93&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=4579fb087f904fd47e65c5079ed8e464) and the development of national parks and forests; include the role of [Theodore Roosevelt](http://ic.galegroup.com/ic/uhic/person/actionWin?resetBreadCrumb=&query=&prodId=UHIC&windowstate=normal&contentModules=&display-query=&mode=view&limiter=AC%20y&showDisambiguation=&displayGroups=&p=UHIC%3AWHIC&action=e&catId=GALE%7C00000000MXL4&scanId=&source=Bookmark&u=rosw82806&jsid=e386701563182a15b718fafcf3b4414e).  
 **Include:** What is the conservation movement? What is the first national park? How did Teddy Roosevelt impact  
 the conservation movement?

9. **Labor Reforms:** [National Labor Union](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20National%20Labor%20Union&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20National%20Labor%20Union&mode=view&limiter=AC%20y&totalSearchResultCount=21194&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=5e6dcd0d01e81d1c4904865dd188e5b1) , [Knights of Labor](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20%22Knights%20of%20Labor%22&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20%22Knights%20of%20Labor%22&mode=view&limiter=AC%20y&totalSearchResultCount=145&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=87f3abd49a9081ee90d59b1fd2a49282), and [American Federation of Labor](http://ic.galegroup.com/ic/uhic/searchResults/actionWin?failOverType=&resetBreadCrumb=true&query=OQE%20%22american%20federation%20of%20labor%20afl%22&prodId=UHIC&windowstate=normal&contentModules=&display-query=OQE%20%22american%20federation%20of%20labor%20afl%22&mode=view&limiter=AC%20y&totalSearchResultCount=227&displayGroups=&p=UHIC%3AWHIC&action=e&catId=&activityType=BasicSearch&scanId=CSH&source=Bookmark&u=rosw82806&jsid=5ebc8685c3e8f8221a36256b8ed151ca)   
 **Include:** A biography of all three—when each was established, who were major leaders, what is the overall impact  
 of each (2-3 sentences each).

Now that you have been assigned one of these topics, you and your group will spend two to three days researching and developing a presentation. You must use at least ***5 sources****.* One can be your U.S. History textbook, but the rest must come from online sources—use MLA format and include it as the last slide on your presentation. The presentation must last a minimum of 6-7 minutes and no more than 10 minutes. You must include a minimum of 1*0* pictures (no you do not need to cite these). The presentations must be organized (meaning things go in order of time), interesting, and visually appealing. **You will be graded on the effort you and your group put in—if you are off task, I will note it and it will affect your overall grade. Every member of the group may not receive the same grade.** Be sure to look over the rubric to see exactly what I am looking for.

**\*If you do not want to do a power point, please let me know and we can work something out\***

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| --- | --- | --- | --- | --- |
|  | **Excels** | **Meets Minimum** | **Needs improvement** | **Lacking** |
| **Content** (25 points) | Content is accurate and goes above and beyond the required level of depth **21-25 points** | Content is accurate, but only meets the minimum required  level of depth **17-20 points** | Content is missing key features and does not meet the required level of depth **10-16 points** | Content is missing many key features. Lacking depth  significantly. **0-9 points** |
| **Presentation** (15 points) | Presentation is free of errors. It is clear the information is known by the presenter **13-15 points** | Presentation has a few errors. Most info is  known by the presenter.  **8-12 Points** | Presentation has several errors. Info is not known or presenter is ill prepared.  **4-7 points** | Presenter is not active or reads directly off the slides for the entirety.  **0-4 points** |
| **Group Work/Individual evaluation** (15 points) | Individual works hard for the entirety of the project.  **13-15 points** | Individual works diligently for most of the project.  **8-12 points** | Individual does not work for a majority of the  project.  **4-7 points** | Individual does not work for the entire project.  **0-4 points** |
| **Sources** (5 points) | More than 10 sources  **5 points** | 10 source minimum  **4 points** | 5-9 sources   **3 points** | 0-5 sources  **0-2 points** |

Total Points: \_\_\_\_\_\_\_\_\_\_/60

Overall Grade: \_\_\_\_\_\_\_\_/100

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period: \_\_\_\_\_\_\_\_

Comments:

* If you have questions on this grade you can meet with me in the morning before school or after school by appointment.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_

As your fellow students present their topic, please take notes on the subject. I have provided so key features for you.

|  |  |
| --- | --- |
| **Inventions**  Make sure to get the year  of each and how that has  impacted the US | **Thomas Edison:**  **Light Bulb ( ):**  **Phonograph( ):**  **Motion Picture ( ):**  **Others:** |
| **Monopolies**  Make sure to get what  industry each man was in. Also provide background for how they made it and how they fell. | **Monopoly:**  **John D. Rockefeller: Business:  Background:**  **Andrew Carnegie: Business:  Background:**  **Cornelius Vanderbilt Business:  Background:**  **James Duke: Business:**  **Background:** |
| **Strikes**  Make sure to get locations and background info that  describes what happened.  (continued on back)  **Strikes continued** | **Great Southwest Railroad Strike of 1886:**  **Haymarket Riot:**  **Pullman Strike of 1894**  **Homestead Strike:** |
| **Civil Rights?**  Be sure to get what Jim Crow Laws and what that  meant for African Americans. Get the background and decision of Plessy v. Ferguson.  Lastly, why was the NAACP established and what did it do? | **Jim Crow Laws:**  **Plessy v. Ferguson:**  **NAACP:** |
| **Progressive Reforms:**  Be sure to get the  definition of each term and the impact of each. Make sure to get some of the  new labor laws and  efforts to improve the  conditions for the poor. | **Initiative:**  **Recall:**  **Referendum:**  **Direct Election of Senators:**  **Reform of Labor Laws:**  **Settlement House Movement:** |
| **Railroads:**  Be sure to get  what the Exclusion act is and the overall impact.  **Regulations:**  Be sure to get an overview of both individuals and  their contribution towards  regulation change. Explain  what *The Jungle* is and why  it was written. Define  muckraker | **Transcontinental Railroad: Which group of immigrants completed this?**  **What is it:**  **Significance: Chinese Exclusion Act:**    **Upton Sinclair:**  **Ida Tarbell:**  ***The Jungle:***  **Muckrakers:** |
| **Conservation:**  Be sure to get the overall  goal of the Conservation  movement and how  Theodore Roosevelt  played a pivotal role in  success of movements | **Conservation Movement:**  **First National Park:**  **Theodore Roosevelt:** |
| **Labor Reforms:**  Be sure to get when each  was established, who the  major leaders were, and overall impact of each. | **National Labor Union:**  **Knights of Labor:**  **American Federation of Labor:** |